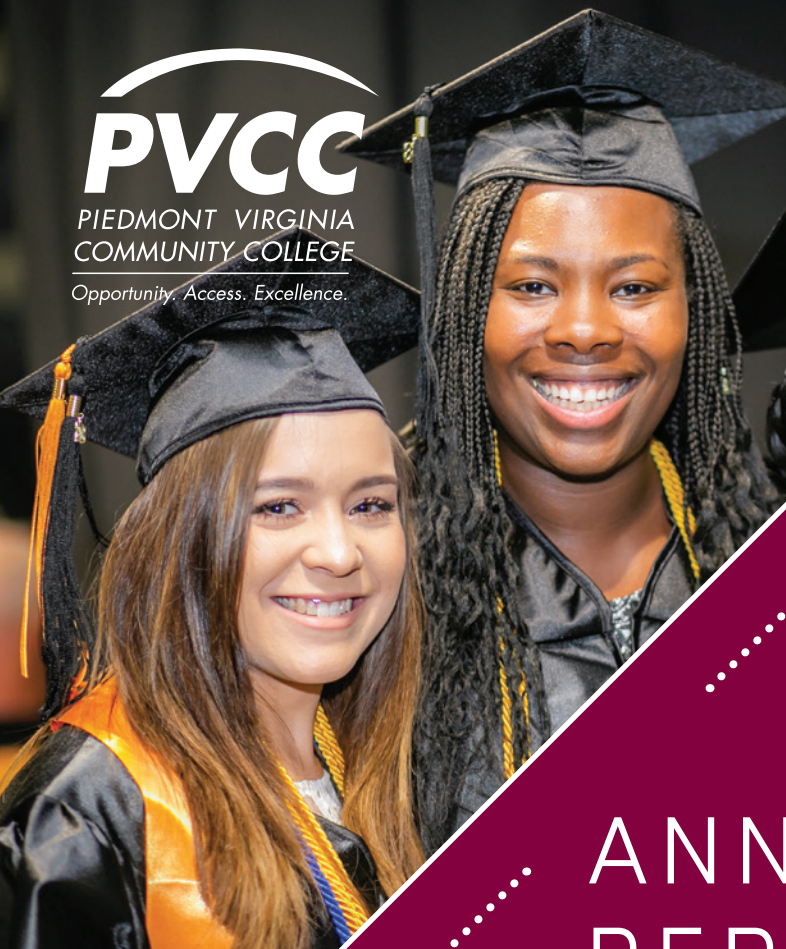


**PVCC**

PIEDMONT VIRGINIA  
COMMUNITY COLLEGE

Opportunity. Access. Excellence.



ANNUAL  
REPORT  
2017-2018



OPPORTUNITY. ACCESS. EXCELLENCE.



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# MESSAGE FROM THE PRESIDENT



Each year at this time, PVCC reports to you, our community, on our accomplishments the past year. We do so because we are your community college and we are accountable to you for achieving our mission of providing accessible, affordable, high-quality educational programs that promote student success and community vitality.

What we accomplish each year is no accident. Every three years PVCC develops a comprehensive strategic plan to guide its decision making and allocation of effort and resources. We subscribe to the quote by Lewis Carroll, "If you don't know where you are going, any road will take you there." Our strategic plan describes where we are going and identifies the road (the actions) that will take us there.

This fall, the PVCC Board will approve a new strategic plan spanning 2018–2021. As we close the book on the 2015–2018 strategic plan, I list below some of the key accomplishments that we said we would achieve and, in fact, have achieved.

## FACILITIES

- Acquired planning funds from the General Assembly to design the 45,000 square-foot Advanced Technology and Student Success Center.

## ACADEMIC PROGRAMS

- Initiated the following programs:
  1. Cybersecurity
  2. Pharmacy Technician
  3. Central Services Technician
  4. Manufacturing Technology

## WORKFORCE CREDENTIALS GRANT PROGRAM

- Implemented short-term workforce development programs in such areas as:
  1. Commercial Driver's License
  2. Welding
  3. Craft Brewing
  4. Certified Nurse Assistant
  5. Unmanned Aerial Systems (Drones)

Over 600 individuals have earned industry certifications through these programs. Follow-up data indicates that over 90% have gotten a job and the average salary is over \$40,000 per year.

## STUDENT SUCCESS

- Increased student writing performance by implementing a writing across the curriculum program.
- Increased student success in mathematics by a comprehensive revision of the structure and pedagogy in math courses.
- Implemented the New Student Mentoring Program.

## OUTREACH TO HIGH SCHOOL STUDENTS

- Expanded Dual Enrollment of high school students. In fall 2017, 1,863 high school students took PVCC courses and saved over \$1.5 million in college tuition.
- Partnered with CATEC to create the Information Technology Pathway for students interested in a career in networking or cybersecurity.
- At William Monroe High School in Greene County, in the past three years, 49 students have earned an associate degree from PVCC while in high school through the Early College Program.

## FOCUS ON THE UNEMPLOYED AND THE UNDEREMPLOYED

- TJACE, the agency responsible for adult basic education, English as a Second Language, and high school equivalency (GED®) was transferred from the K-12 school systems to PVCC to enhance the linkage between these programs and career preparation. Over 800 individuals took these classes in 2017–2018.
- The Charlottesville Works Initiative transferred to PVCC and became the PVCC Network2Work Program. This program has served almost 500 job seekers. Eighty percent of the completers have obtained a job and 60% are earning more than \$25,000 per year.

As you can see, it has been a busy and productive three years (and these are just the highlights).

PVCC continues to grow and improve because of the input we receive from our community and because of the talent and dedication of our faculty and staff. Excellence at a community college is not measured by how many students we turn away but by how inclusive we are. Excellence at a community college means giving everyone who can benefit a chance to get a postsecondary education and reach their potential. We call this an "open door" philosophy. We are here to educate everyone who is ready to try: young or old; rich or poor; black, brown, or white; male or female; previously academically successful or in need of another chance to be successful.

But access to a postsecondary education is only valuable if it is a quality education. That is why we focus on student success and what our students achieve after they leave PVCC. Do our students transfer and earn their bachelor's degree? Do our workforce students get jobs and increase their earning power? As you read this Annual Report you will see that the answer to these questions is a resounding yes.

We are your community college and our goal is to be the best community college in the nation by meeting the educational needs of all Central Virginians.

I hope you enjoy reading about the accomplishments of our faculty, staff, students, and your community college in this year's Annual Report.

A handwritten signature in black ink that reads "Frank Friedman". The signature is written in a cursive, slightly slanted style.

Frank Friedman, PVCC President  
ffriedman@pvcc.edu



# EDUCATION BELONGS

## PREPARING ADULTS FOR COLLEGE OR THEIR



In July 2017, the Thomas Jefferson Adult and Career Education (TJACE) Program officially became part of PVCC. The program, now known as TJACE@PVCC, offers instruction to more than 800 area adults each year, helping them to get their high school diploma or GED® and to improve reading, writing, and speaking skills for both native English speakers and speakers of other languages. The program also offers computer and workplace readiness classes to help prepare adults to take their next career step.

"We are really passionate about what we do," says TJACE@PVCC Director Carol Coffey. "We really believe that all adults in our community should have access to the education and training they need to fulfill their destinies and improve their lives."

Programs offered through TJACE@PVCC include the GED®/core skills training program, the National External Diploma Program (NEDP), the English for Speakers of Other Languages (ESOL) program, and career-focused training, which combines

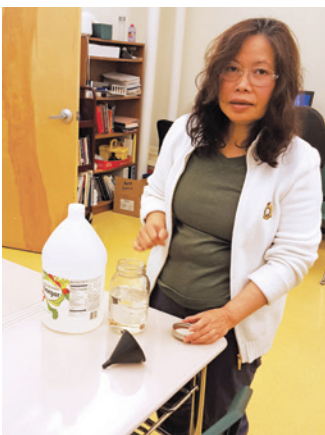
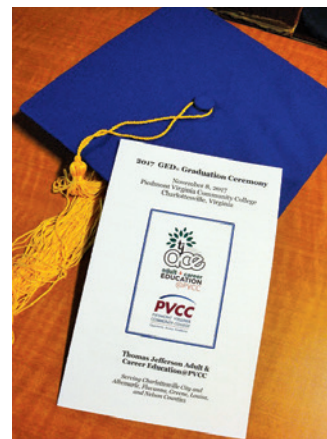
reading, writing, and math instruction to prepare students for jobs in a variety of fields including health care and hospitality.

### HIGH SCHOOL EQUIVALENCY

In Virginia, an adult who has not completed high school can earn a diploma in two ways: by passing the GED® test or by completing the National External Diploma Program (NEDP). The GED®, or high school equivalent program offered through TJACE@PVCC, can be completed on-campus through face-to-face classes or online. The NEDP Program is an online program with no face-to-face component.

The GED® Program prepares students to take the national GED® test. The GED® test measures a student's educational level on a variety of core subjects including math, science, social studies, and language arts. By passing the GED® test, students are demonstrating that they have the same academic knowledge as a high school graduate.

The NEDP is an online, self-paced program that allows students to use the skills they've gained from life and work experience to demonstrate reading, writing, and math skills at the high-





# TO EVERYONE



## NEXT CAREER STEP: TJACE@PVCC



school level. This online program is for adults and offers the flexibility to earn a diploma for those employed full-time or in job training.

### IMPROVING ENGLISH FOR NATIVE & NON-NATIVE SPEAKERS

TJACE@PVCC offers English classes for students of all levels, ranging from little to no ability to speak, read, or write English, to those who are ready to learn more advanced reading and writing skills. All classes incorporate civics education and job skills into the course. These classes allow students to progress at their own pace through a combination of teacher-directed lessons and at-home practice. There are four levels of adult ESOL classes, which range from low beginner to high intermediate.

There is also an advanced writing class for intermediate- to high-level students who wish to develop their grammar, mechanics, and organization skills for college and career writing.



[www.pvcc.edu/tjace](http://www.pvcc.edu/tjace)

## MEET SHARON ELDRIDGE

THE FIRST CHARLOTTESVILLE GRADUATE OF THE NEDP PROGRAM



Sharon Eldridge, of Charlottesville, has worked at the University of Virginia Facilities Management Department as a custodial worker for more than 20 years. She says that she knew she wanted a different career but that she wouldn't be able to make a career switch without first earning her high school diploma.

In 2008, she made the decision to pursue her GED® and began taking classes at TJACE@PVCC. Although she started out taking GED® classes, staff at TJACE@PVCC led her to the National External Diploma Program, which allowed her to take classes online, at her own pace, and around her work schedule.

"This program opens doors for people," said Eldridge. "It allowed me to go back and get my education in order to move forward with my life."

She credits the TJACE@PVCC staff with helping her stay on-task and encouraging her to share her story as a means of inspiring others to go back to school.

"I had a lot of wonderful people in this program to encourage me," says Eldridge. "No matter what, they did not give up on me, which meant that I could not give up on myself. They kept telling me I could, and I did."

Eldridge graduated from the NEDP Program in spring 2018. Receiving her high school diploma allowed her to start a new position at UVA as a health unit coordinator. She says that she's not done with her education, however, and has already enrolled in her first college class at PVCC: student development. Eldridge ultimately plans to earn the medical administrative support assistant career studies certificate and may try to find a position as a health unit supervisor at some point. In addition, she plans to continue sharing her story with others.

"I would really like to become a motivational speaker and talk to adults about going back to school," she said. "I think it's important that people understand that anything is possible and that it's never too late."



# EDUCATION BELONGS

## PROVIDING JOBS FOR THE PEOPLE WHO



In 2016, PVCC partnered with the Charlottesville Regional Chamber of Commerce to transition its existing Charlottesville Works Initiative Program to the college where it found a home in PVCC's newly created Community Self-Sufficiency Division.

The program, now known as Network2Work, is a job network that connects underemployed job seekers to the skills and resources they need to become valued employees for the companies that need them.

"The challenge of self-sufficiency in Charlottesville and Albemarle is that there are 5,600 families who do not earn enough to meet their most basic needs of food, shelter, clothing, and utilities and the costs associated with working, which are usually child care and transportation," said Ridge Schuyler, PVCC dean of community self-sufficiency programs and the co-founder of the program. "These folks who have been left behind are teeming with potential. They have a lack of income, but not a lack of value. They need support, and that's where Network2Work comes in."

### HOW DOES IT WORK?

Network2Work uses a simple, online ticketing system where employers can list the jobs they are looking to fill at their companies. Jobs must pay at least \$25,000 (\$12.50/hour) or more and not require a college degree. Ticket information includes skills and experience needed to perform the job; salary and benefits information; expected hours; and other job requirements. Once the ticket is complete, the peer network then goes into the community and selects the right person for the job. Network2Work then connects the job candidate to the training and resources he or she needs to prepare for the position.

### HOW DOES NETWORK2WORK FIND THE RIGHT PEOPLE?

Once employer needs are known, Network2Work uses neighborhood-based people, known as peers, to identify individuals who would be a good fit for the job. Neighborhood-based peers are individuals who are well connected and well respected in their communities. These

are the people who are at the center of social networks that exist in PVCC's service region—in neighborhoods, schools, places of worship, and immigrant communities. These are the individuals who "know everybody." More importantly, they are individuals in the community to whom people turn for information and advice.

### NETWORK2WORK SNAPSHOT: 2017-2018

In two short years, the Network2Work Program has proven itself to be invaluable to the Charlottesville community, as well as the counties served by PVCC: Albemarle, Buckingham, Fluvanna, Greene, Louisa, and Nelson. During the most recent academic year, Network2Work served 221 job seekers, increasing enrollment by nearly 50% from the previous year. In addition, the program helped 80% of its completers find jobs, 60% of which paid more than \$25,000 annually.

What's more, due to its positive community impact, the Network2Work Program has been recognized with two separate awards: the 2016 Human Resource Excellence Award and the 2018 Charlottesville Business Innovation Council Social Good Award.

### 2016 HUMAN RESOURCE EXCELLENCE AWARD

Awarded by the 220 members of the Charlottesville chapter of the Society of Human Resource Managers, the award recognizes "exceptional human resource efforts." These 220 members are HR managers from organizations in the Charlottesville region that collectively employ more than 108,000 employees. Award criteria includes project impact, the creativity and innovation demonstrated by the project, and the applicability of the project as a "best-practice model."





TO EVERYONE



## NEED THEM: NETWORK2WORK@PVCC



### 2018 CHARLOTTESVILLE BUSINESS INNOVATION COUNCIL SOCIAL GOOD AWARD

The Charlottesville Business Innovation Council (CBIC) is one of 10 regional technology councils in the Commonwealth and was established to accelerate technology innovation and entrepreneurship in the region. CBIC annually recognizes a single “entrepreneurial effort that is focused on the common good.” The 2018 award was presented for the mobile-friendly tool developed by TechDynamism for PVCC’s Network2Work program because the app helps “connect Charlottesville/Albemarle’s low-income families to high-quality jobs.”



## MEET ALEXIS HILL

### NETWORK2WORK PROGRAM GRADUATE



Alexis Hill, of Charlottesville, was looking for a way to improve her life and achieve her dream of becoming a registered nurse. She needed help getting there and decided to connect with PVCC’s Network2Work Program at the urging of Charlottesville City Schools Intervention Specialist Dianna Poe.

“Dianna set up a meeting for a group of interested students to learn about the program and all the great things it had to offer,” said Hill. “I decided to participate because of all the lives it could help, including mine and my daughter’s. I wanted to show people that it worked—and it did!”

Hill says that she started out by taking two classes: certified nursing assistant (CNA) and phlebotomy. She says that she not only learned the practical skills needed to excel in health care but also about professionalism and preparing for job interviews.

“We had a ‘Speak Easy’ class instructed by Cathy Stapleton,” says Hill. “It was my absolute favorite. I can now go to any job interview with a professional character and a confident attitude. Everything she taught stayed with me.”

Hill, who now works at Pediatric Associates of Charlottesville, says that she wouldn’t be where she is today without the Network2Work Program.

“This program is very vital in every community because it supports people who are trying to become something,” said Hill. “They get to show others such as their family, children, friends, and peers that no matter what age, background, or obstacles they face that there is always a way to overcome.”

Hill says that she plans to become an RN over the next three years and that the sky’s the limit after that.

“This program helped me to discover who I am today,” Hill said. “I set goals to do something productive for my future, and I did it. With the help of all the supporters from Network2Work I was able to take control of my life and my future for my daughter. The respect and love I have for everyone in the program who has made an impact on my life is beyond what I can put into words.”



# PVCC EXPANDS WORKFORCE SERVICES IN-DEMAND FIELDS

## GO VIRGINIA GRANT WILL ESTABLISH REGIONAL ADULT BEVERAGE PROGRAMS

In June, PVCC received \$249,472 in GO Virginia funding to expand its adult beverage programs. The new grant will expand PVCC's viticulture and enology and craft brewing programs and introduce new programs in distilling and cidery.

The adult beverage industry is a major economic driver in GO Virginia Region 9. Employers and economic developers in the region have identified a shortage of qualified workers in the food and beverage industry.

According to the 2018 Economic and Regulatory Analysis of Virginia's Distilled Spirits Industry, Virginia's distilled spirits industry is growing at an unprecedented rate, with a 51% increase in full-time employment from 2016 to 2017. This growth has created a shortage of workers, which will be addressed by the pipeline of talent developed through this project. Grant funds will be used for curriculum development, site development, equipment, travel, and licensing.

Students who complete the distilling program will be eligible to sit for the General Certificate in Distilling offered through the Institute of Brewing and Distilling.

Graduates of PVCC's viticulture and enology program, which began offering classes in 2005, are excellent examples of how such programs can benefit regional economic development. PVCC viticulture program

graduates now own or operate at least 30 commercial wineries or vineyards, generating more than \$10 million in wine sales revenue annually. College officials estimate that these wineries will generate \$920,488 in tax revenue for Region 9 within three years as a result of the GO Virginia project.

To learn more about PVCC's beverage programs, visit [www.pvcc.edu/workforce](http://www.pvcc.edu/workforce).



### ABOUT GO VIRGINIA

*GO Virginia is an initiative by Virginia's senior business leaders, the General Assembly, and the Governor to foster private-sector growth and job creation through state incentives for regional collaboration by business, education, and government. The Growth and Opportunity (GO) Board, responsible for awarding allotted funds to relevant projects, oversees Regional Councils, which submit project ideas to the board for approval. The Virginia Department of Housing and Community Development supports the administrative aspects of both these entities, and the GO Virginia Foundation supports these efforts through education about best practices and advocacy. Learn more at [www.govirginia.org](http://www.govirginia.org).*

## PVCC NAMED 2018 COLLEGE OF THE YEAR BY NATIONAL EQUIPMENT & ENGINE TRAINING COUNCIL

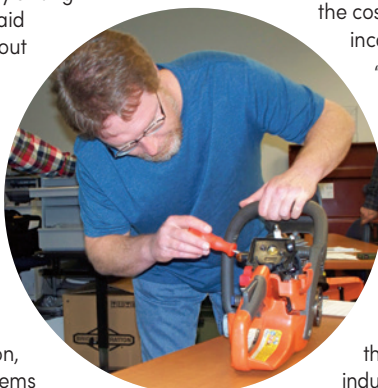
PVCC was named as the 2018 College of the Year by the national Equipment and Engine Training Council (EETC), Inc., for its small engine repair training program offered through the college's Workforce Services Division.

"We selected PVCC for this award due to its exceptionally strong and innovative small engine repair training program," said EETC Executive Director Erik Sides. "What I really like about the program at PVCC is its outside-of-the-box thinking on getting the student trained and ready to work in the industry with the specific task of obtaining the knowledge necessary to become certified with industry credentials. We looked at the testing statistics and were impressed with the program's pass rate and the multiple certifications that have been issued."

PVCC first began offering small engine repair classes in 2013. Current courses include two-stroke engine repair certification, four-stroke engine repair certification, driveline and hydraulics certification, and electrical systems certification. All courses prepare students to take the national certification exams offered through the EETC.

In 2015, PVCC expanded its program to offer classes at the Albemarle-Charlottesville Regional Jail (ACRJ). The ACRJ program focuses on teaching

soon-to-be-released offenders the skills needed to help them gain employment upon release. In 2017, funding provided through Fast Forward, an innovative, statewide program that provides financial assistance for Virginia residents to earn high-demand industry credentials, covered the cost of training and the certification exam for these incarcerated individuals.



"It's an honor to be chosen as the college of the year by EETC," said Greg Rosko, PVCC program manager.

"It's also a pleasure partnering with the Albemarle-Charlottesville Regional Jail. Both EETC and the ACRJ have been very supportive of the Workforce Services Division as we strive to provide a skilled workforce for local industries."

The EETC is a nonprofit association whose goal is to address the shortage of qualified technicians in the outdoor power equipment industry. Founded in 1996, the organization's membership is comprised of dedicated industry professionals including manufacturers, distributors, dealers, educational institutions, and external professional and trades associations. To learn more about the EETC, visit [www.eetc.org](http://www.eetc.org). To learn more about PVCC's small engine repair program and other industrial trades offerings, visit [www.pvcc.edu/workforce](http://www.pvcc.edu/workforce).



# OFFERINGS TO TRAIN WORKERS FOR

## 2<sup>ND</sup> ANNUAL PUBLIC SAFETY UAS CONFERENCE HELD IN CROZET

PVCC held its second annual Public Safety Unmanned Aerial Systems (UAS) Conference in March at King Family Vineyards in Crozet. Intended for first responders, public safety personnel, law enforcement, and other emergency services professionals, the conference featured hands-on



flight demonstrations, training scenarios, panel discussions, and networking events.

This year's conference drew more than 70 local, state, and federal agencies and more than 250 attendees who came from across the U.S. and as far away as New Zealand and Switzerland to attend.



Attendees at the 2018 conference not only had the opportunity to participate in expert panel discussions on topics such as FAA drone regulations and new and emerging UAS technologies but also took part in several drone demonstrations. Training scenarios included a wide-area search and rescue, property damage assessment, motor vehicle accident, hazardous material incident, and water rescue.

Next year's conference will be held on March 4-6, 2019. To learn more about the most recent conference, visit [www.pvcc.edu/uasconference](http://www.pvcc.edu/uasconference).

## NEW WORKFORCE DEVELOPMENT INITIATIVES

### SOLAR TECHNICIAN TRAINING PROGRAM



PVCC recently launched a new solar technician program intended to train workers in the rapidly growing field of renewable energy technology. According to the Bureau of Labor Statistics, employment of renewable energy technicians, especially photovoltaic installers, is expected to grow 105% between now and 2026, much faster than the average for all occupations.

The first class in PVCC's new program, "Solar Technician Associate Boot Camp," was held in August. This introductory course teaches students

how to design, install, and maintain photovoltaic (PV) systems and prepares students to sit for the North American Board of Certified Energy Practitioners (NABCEP) Photovoltaic Association (PVA) Exam.

Additional courses are currently in development including a new apprenticeship program for solar technicians. To learn more, visit [www.pvcc.edu/workforce](http://www.pvcc.edu/workforce).

### EXPANDED CLINICAL SITES FOR NURSING ASSISTANT PROGRAM

In May 2018, PVCC's Workforce Services Division, in partnership with Trinity Presbyterian Church, announced the opening of a new training location at 3101 Fontaine Avenue Extended in Charlottesville.

PVCC's nurse aide program consists of a 136-hour, state-approved noncredit class that prepares students to take the Virginia exam to become a certified nurse aide (CNA), where they will work under the supervision of a licensed practical nurse, registered nurse, or physician as an entry-level nurse aide in a variety of inpatient and outpatient care settings such as long-term care facilities, physician offices, clinics, and home settings.

With the addition of the new clinical site at Trinity Presbyterian Church, PVCC now features four skills training sites for its nurse aide and other health career programs offered through Workforce Services. Additional sites include Commonwise Home Care, located in the Weedon Professional Building at 2421 Ivy Road in Charlottesville, and two labs at PVCC's Jefferson School Center, located at 233 Fourth Street NW in Charlottesville.

"The additional site will greatly increase the capacity of the nurse aide program at PVCC," said JoAnna Collins, PVCC health care program manager. "Our goal is to provide a pipeline of highly trained workers for employers in our service region. The more locations we offer, the greater number of students we can serve. We're grateful for our new partnership with Trinity Presbyterian, as well as with our other regional partners."

Learn more about PVCC's CNA program at [www.pvcc.edu/healthcareers](http://www.pvcc.edu/healthcareers).



# CELEBRATING DIVERSITY

## THE VALUE OF DIVERSITY

**D**uring the 2017–2018 academic year, PVCC faculty, staff, and students took an active role in honoring diversity on campus through the expansion of the college’s official values and by hosting a variety of events intended to raise awareness and celebrate diversity among the student body, the greater Charlottesville community, and the nation as a whole.

### EXPANDING COLLEGE VALUES

One of the first tasks that the newly formed Diversity Committee wanted to take on was expanding the college’s values to include a statement that specifically focused on diversity.

“Diversity and inclusion are important because we all deserve acceptance, kindness, and belonging,” said Kristy Simpkins, student success advisor and co-chair of the PVCC Diversity Committee. “Diversity and inclusion are important on our campus because our students need to feel a connection to this place and their instructors. They need to see others who look, think, and love like them modeled in their faculty, staff, and administration, not only to relate to, but to help them realize that who they are is their greatest asset.”

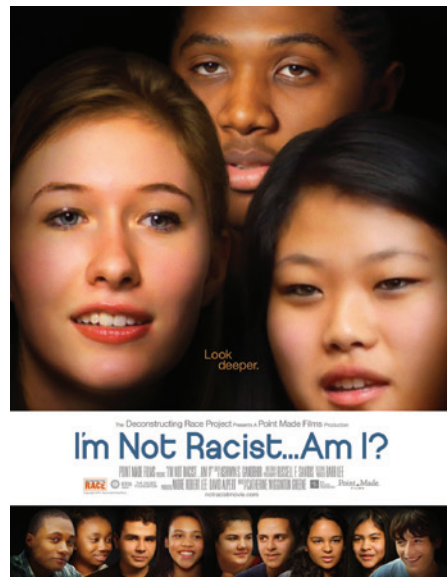
As part of its mission, PVCC already had established six core values, which included:

- **Access** to high-quality, affordable education to prepare students for transfer to baccalaureate degree programs, as well as for entry into or advancement in the workforce. A college education should be available to all.
- **Academic Rigor** to develop each individual to his or her full potential. We insist on rigorous standards while providing a supportive environment in which students can achieve.
- **Student Success:** We are committed to helping our students succeed. We measure our success by the skills and abilities of our students when they leave, rather than by their standing when they enter.

- **Community Impact:** We develop innovative programs to meet the changing needs of our students and the business community, while contributing to the economic, civic and cultural vitality of our region, the Commonwealth of Virginia, our nation, and the world.
- **Professionalism:** Our dedicated and knowledgeable faculty and staff are experts in their disciplines, excel at instruction, and are committed to helping students achieve their goals.
- **Intellectual Vitality:** We engage our students and each other in well-reasoned inquiry, creative thinking, problem solving, and the exchange of ideas.

In 2018, thanks to the work of the Diversity Committee, in conjunction with the Planning and Budgeting Committee, a seventh value was added:

“Diversity: We value and support the diversity of our students, faculty, and staff. We seek to promote an understanding and appreciation of differences by creating an inclusive environment embracing individuals with diverse backgrounds, experiences, and aspirations.”



### PROMOTING DIVERSITY THROUGH CAMPUS EVENTS

Over the course of the academic year, the Diversity Committee partnered with the Office of Student Engagement and Student Life to host a wide variety of events aimed at raising awareness and encouraging

students to get involved. Events included:

- A free screening of “I’m Not Racist...Am I?” offered in partnership with Beloved Community C-Ville. The screening was part of a larger Charlottesville initiative and was shown at various locations throughout Central Virginia. Each screening was accompanied by a facilitated discussion about racism. More than 100 students, staff, faculty, and community members attended the screening at PVCC.
- PVCC’s first Diversity Awareness Week featuring “I Stand Against,” a visibility campaign that encouraged PVCC students, faculty, and staff to stand up for diversity and inclusion by posting photos on social media accompanied by the #standagainst18 hashtag.

The Diversity Committee plans to increase the number of events in the coming academic year. To learn more about their efforts, visit [www.pvcc.edu/diversity](http://www.pvcc.edu/diversity).





# & INCLUSIVITY

## 15<sup>TH</sup> ANNUAL FESTIVAL OF CULTURES

This year marked the 15th anniversary of the Charlottesville Festival of Cultures. Hosted by the Thomas Jefferson Adult and Career Education (TJACE) Program at PVCC, the event is held annually each May and offers a variety of entertainment for all ages. At the event, attendees have the opportunity to participate in hands-on cultural crafts activities, visit cultural exhibits, sample delicious international cuisine, and explore the work of artisan vendors.

The festival's mission is to celebrate the cultural and linguistic diversity in the Charlottesville community, increase awareness, and bridge communication between new residents and current community members.

The 2018 festival drew more than 3,000 attendees. According to festival organizer Zakira Beasley, the cultural exhibits and performances were the favorites this year.

"This was our first year in Washington Park, and the layout worked very well for the performances under the pavilion," said Beasley. "In addition to the 60 exhibits and dozen food vendors, the spacious layout welcomed families from throughout the region. The park was filled with conversations, friends meeting, kids playing and creating crafts, delicious food and ice cream, beautiful clothing—all reflecting the rich and welcoming community of Charlottesville. The day was a true celebration."

Sponsors of the 2018 festival included the Charlottesville Sister Cities Commission, Charlottesville Family Publications, Whole Foods, Dominion Energy, the City of Charlottesville, University of Virginia's Office of the Vice President and Chief Officer for Diversity and Equity, WTJU FM, and Virginia Tent Rental.

Next year's event will be held on May 11, 2019. Learn more at [www.festivalofcultures.org](http://www.festivalofcultures.org).





# SUPPORTING FOSTER YOUTH IN CENTRAL VIRGINIA

## PVCC PARTNERS WITH PIEDMONT CASA TO EXPAND SERVICES



Representatives from PVCC and Piedmont CASA. From left: PVCC President Frank Friedman; PVCC Great Expectations Advisor La'Tisha Jackson; PVCC Great Expectations Mentor Coordinator Icess Booker; Piedmont CASA Bridges to Success Coaches Leah Cole, Adam Crist, and Gwen Jones; and Piedmont CASA President and CEO Alicia Lenahan. Not pictured: Piedmont CASA Program Director Randy Nolt.

**A** new partnership between Piedmont CASA, an organization that works to provide safe, permanent, and nurturing homes for child victims of abuse and neglect, and PVCC will align support services for foster youth with those offered through PVCC's Great Expectations program. PVCC's Great Expectations is part of a statewide program that helps current and former foster youth in Central Virginia gain access to a community college education and successfully transition to living independently.

Through the partnership, Piedmont CASA will provide three coaches from its "Bridges to Success" program, a local initiative designed to manage and facilitate independent living and career development services for foster youth, beginning at age 14 and continuing until those youth turn 18 or 21. Piedmont CASA is also collaborating with the Department of Social Services to create individual transition plans for youth that include a career assessment component, as well as provide assistance with enrolling and referring foster youth to training and educational programs such as PVCC's Great Expectations program. Great Expectations staff will provide career development services for current and former foster youth in the PVCC service region who are 13 or older and who are not served by Bridges to Success coaches. Great Expectations will also provide Piedmont CASA coaches with support services for their foster youth who are enrolled at PVCC. Support services may include financial assistance and other resources.

"We're very excited about this partnership," said La'Tisha Jackson, Great Expectations advisor at PVCC. "Joining with Piedmont CASA allows us to improve educational and employment outcomes for foster youth by providing consistent and stable guidance starting at age 13 and continuing past age 18, the age when they would normally 'age out' of the foster care system and be left on their own. We're preparing students in advance so that when they get to PVCC, they're ready to be college students and are better prepared to achieve their educational and career goals."

Alicia Lenahan, president and CEO of Piedmont CASA, Inc., agrees.

"We want our kids to see that there is a world out there and a place for them in it. That's why we developed the Bridges to Success program: to bridge the critical gap between what CASA Volunteers can accomplish through advocacy, and what social workers can accomplish given their caseloads," said Lenahan. "By partnering Bridges to Success with Great Expectations, we're able to get foster kids started on their educational journey with the motivation and support they, like all kids, need in order to stay on track and build strong, fulfilling, and independent lives."

To learn more about PVCC's Great Expectations program, visit [www.pvcc.edu/greatexpectations](http://www.pvcc.edu/greatexpectations). To learn more about Piedmont CASA, visit [www.pcasa.org](http://www.pcasa.org).



# MAKING COLLEGE ACCESSIBLE FOR VETERANS & ACTIVE DUTY MILITARY .....

## PVCC AWARDED MILITARY FRIENDLY® SCHOOL & SPOUSE SCHOOL DESIGNATIONS

In 2018, PVCC was once again named a top 10 gold-level Military Friendly® School Award recipient in the community college category. In addition, for the first time this year, PVCC has been named a Military Friendly® Spouse School due to its commitment to providing resources and support for military spouses and families.

Winners were selected by Victory Media, originator of the family of Military Friendly® employment, entrepreneurship, and education resources for veterans and their families. Institutions earning the Military Friendly® School designation were evaluated using both public data sources and responses from a proprietary survey completed by the school. For the first time this year, student survey data was also taken into consideration when tabulating the results. According to Victory Media, more than 1,300 schools participated in the 2017–2018 survey and, of that number, 849 were awarded the Military Friendly® School designation.

Award levels are defined as:

- **Top 10 Gold:** A ranked list of the top 10 in a category based on a numerical score.
- **Gold Medal:** Schools scoring within 20% of the last-ranked (10th) institution.
- **Silver Medal:** Schools scoring within 30% of the last-ranked (10th) institution.
- **Bronze Medal:** Schools scoring within 40% of the last-ranked (10th) institution.

According to PVCC Military and Veterans Advisor Jackie Fisher, one of the defining characteristics of PVCC being designated as a top 10 gold-level Military Friendly® School is because of the college's commitment to helping veterans and active duty military members acclimate to college life.

"We've established a veteran support team that includes representatives from PVCC's student support services offices, as well as our student veteran ambassadors," said Fisher. "Student veteran ambassadors serve as a first point of contact for incoming veterans, service members and their dependents. These ambassadors play a vital role in providing information about available resources, peer mentoring and helping the students connect not only to other veterans but to student life here at PVCC."

Fisher says that PVCC's support services extend to military spouses, which is why the college was recognized as a Military Friendly® Spouse School in 2018.

"As a military spouse, I have sacrificed my career and delayed graduate school admission to follow my husband in his endeavors," says PVCC graduate Abigail Washington, who now works in PVCC's Admissions & Advising Center. "I am blessed that I have been able to find work in my field, regardless of location. PVCC allowed me to advance my skills in higher education and gave me a sense of family while my husband was gone for a year-long deployment."

To see a complete list of this year's award winners, or to learn more about Military Friendly® ratings, visit <http://militaryfriendly.com>. To learn more about PVCC's services for veterans, active duty, and military dependents, visit [www.pvcc.edu/veterans](http://www.pvcc.edu/veterans).





# PVCC LAUNCHES FIRST OFFICIAL COLLEGE MASCOT & EXPANDS STUDENT ACTIVITIES OFFICE



As part of an initiative directed by the Student Government Association, PVCC students voted and selected the panther as the official mascot for the college in 2017. Students had four, student-suggested options to choose from—the penguin, the hawk, the bear, and the panther—and selected the panther as the winning mascot. More than 700 students participated in the vote, and the new mascot became an official part of PVCC in 2018.



## WHAT'S THE MASCOT'S NAME?

The PVCC panther is named Pouncer. Just like the mascot itself, the panther's name was selected by the PVCC student body. SGA students collected more than 75 name suggestions from students before narrowing it down to their top five favorites: Pawlie, Pouncer, Piedy, Pippin, and Peter. Students voted in an online poll in March 2018 and Pouncer was the winning name.



Learn more about the PVCC panther at [www.pvcc.edu/panther](http://www.pvcc.edu/panther).

## MEET SHAWN ANDERSON PVCC'S NEW COORDINATOR OF STUDENT ENGAGEMENT & STUDENT LIFE



Shawn Anderson joined PVCC in summer 2017 as the new coordinator of student engagement and student life. In his role at PVCC, Anderson is responsible for overseeing student activities and student clubs and serving as an advisor and mentor to the Student Government Association. He also helps

to plan and coordinate large-scale college events and new student orientation sessions and create educational, civic, and cultural programs.

According to Anderson, student activities are extremely important for helping students stay connected with the college community and with each other.

"During my time as a student, I found that getting involved was one of the best ways to have the full 'college experience,' as well as discover what I was most passionate about," said Anderson. "I truly believe that a high level of involvement leads to high levels of success and meaningful relationships."

Anderson says that he has big plans for the future of student activities and not only intends to expand the intramural sports program at PVCC, but to continue to develop a stronger sense of community among the student body.

"Over the next few years I would like to see student life at PVCC become as prominent as student life at four-year institutions," he said. "I would like to build a program that actively provides students with the skills, networking, exploration, and meaningful relationships that will last them a lifetime, whether they decide to transfer to a four-year school or enter the workforce."

[www.pvcc.edu/studentlife](http://www.pvcc.edu/studentlife)



# NATIONAL RECOGNITION FOR EXCELLENCE IN STUDENT VOTER ENGAGEMENT



**P**VCC received national recognition from the "ALL IN" Campus Democracy Challenge for its civic engagement efforts to increase voter engagement and registration among students. PVCC received a Champion Award for having the best action plan to increase voter engagement. The institution also earned a Silver Seal for achieving a student voting rate between 60-69%.

"We're incredibly proud to receive this national recognition," said PVCC Assistant Professor of Political Science Connie Jorgensen, who led student efforts to increase civic engagement and voter registration and turnout during the 2016 presidential election. "PVCC's students, faculty, and staff worked extremely hard in 2016 to raise awareness and encourage students to become more involved. This is an ongoing effort that we're not planning to do just once every four years; we'll continue promoting voting, democratic, and community engagement and civic knowledge every year."

PVCC's action plan included a wide variety of campus events intended to raise awareness about the presidential election including debate and election night watch parties, mock debates, voter registration events both on and off-campus, the creation of a nonpartisan voter guide, and an election fair where students could learn about the presidential candidates. PVCC also co-hosted the 5th District Congressional Debate in partnership with the Charlottesville Newsplex; hosted a mobile "Free Speech Wall" in partnership with the



Thomas Jefferson Center for the Protection of Free Expression; and reestablished PVCC's Virginia21 Club, the student chapter of a statewide, nonpartisan organization that encourages students to actively involve themselves in higher education legislation. The college received national designation as a "Voter-Friendly Campus" in March 2017.

"I am proud to honor Piedmont Virginia Community College with an ALL IN Challenge award in recognition of their dedication, hard work, and achievement," said Zaneeta E. Daver, director of the ALL IN Campus Democracy Challenge. "PVCC is not only ensuring that a more representative population participates in our nation's democracy but is educating students to be civic-minded. They are an example to be emulated."

The ALL IN Campus Democracy Challenge is a national awards program. The Challenge encourages higher education institutions to help students form the habits of active and informed citizenship and make democratic participation a core value on their campuses.

Nearly 300 campuses, enrolling more than four million students, have joined the Challenge since its launch in summer 2016. Learn more about the ALL IN Campus Democracy Challenge at [www.allinchallenge.org](http://www.allinchallenge.org).

Top Left: PVCC Assistant Professor of Political Science Connie Jorgensen displays PVCC's Champion Award.

Middle: PVCC students in the Virginia 21 political advocacy club.

Bottom Left: The mobile "Free Speech Wall" on PVCC's Main Campus.

Top Right: Students working the voter registration tables in PVCC's Bolick Student Center.

Bottom Right: PVCC students holding a mock gubernatorial debate prior to the 2017 Virginia election in PVCC's North Mall Meeting Room.



# COMMENCEMENT 2018

This year, PVCC graduated its largest class to date—1,016 students, all of whom earned at least one degree, certificate, or career studies certificate for the 2017–2018 academic year. Many students earned more than one degree, which resulted in PVCC awarding 1,362 degrees, certificates, and career studies certificates this year.

PVCC’s 45th Annual Commencement Ceremony was held on Friday, May 11, at the John Paul Jones Arena in Charlottesville. Keynote speaker was Virginia Lieutenant Governor Justin Fairfax, who spoke to graduates about the importance of honoring and celebrating their history and the people that led them to their graduation day.

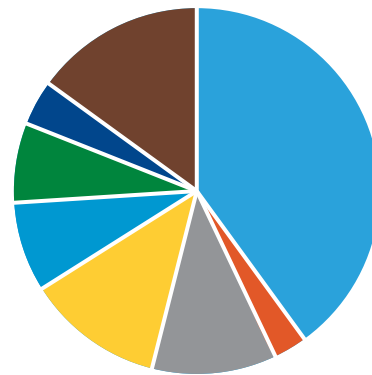
“I’m here to humbly suggest that you’re not merely the sum total of your accomplishments but the culmination of the faith, work, and sacrifice of past generations,” Fairfax said. “Piedmont has grown, changed, and thrived because of the vision, hard work, and perseverance of so many who came before us and, as a result, PVCC is the type of academic institution of higher learning that equips graduates with the exact skills that are required to succeed in a 21st century economy.”

Student speaker Andrew Shannon spoke to his fellow graduates about his personal journey and credited PVCC faculty, staff, and students with helping him succeed.

“Through PVCC, I have gained a love for education,” said Shannon. “I have found that education can make a person more ethical, capable of solving problems, and happier, as education brings a feeling of fulfillment. What I have also learned is that education isn’t easy—nothing substantial or rewarding in life is easy. We must earn it, but with self-motivation and a little faith, anything is possible at PVCC.”

Learn more about Shannon on page 18.

## 2018 PVCC GRADUATES BY LOCATION



- Albemarle
- Buckingham
- Charlottesville
- Fluvanna
- Greene
- Outside PVCC's Service Region
- Nelson
- Louisa

## AWARDED DEGREES IN 2017–2018

Award	Summer 2017	Fall 2017	Spring 2018	Total	Percent
Associate of Arts*	4	15	48	67	5%
Associate of Science*	46	69	254	369	27%
Associate of Applied Science	5	7	142	154	11%
Certificate	57	141	278**	476	35%
Career Studies Certificate	50	73	173****	296	22%
Grand Total	162	305	895	1,362***	100%

\*Transfer degree programs

\*\*Includes General Education Certificate awardees.

\*\*\*1016 students earned at least one Degree, Certificate, or Career Studies Certificate from PVCC this academic year. Some students earn more than one.

\*\*\*\* Includes the Health Science Preparation Career Studies Certificate.









# SEVEN PVCC GRADUATES ACCEPTED AT UNIVERSITY OF VIRGINIA'S MCINTIRE SCHOOL OF COMMERCE

**S**even PVCC graduates have been accepted to the University of Virginia's McIntire School of Commerce for fall 2018. Students included business administration majors Kane Springer, of Barboursville; Jennifer Hawley, Charles Long, and Serena Meintzschel, of Charlottesville; Andrew Shannon, of Faber; and Taylor Seibert, of Keswick; and general studies major Clarissa Ribeiro Bittes, of Brasilia, Brazil.

UVA's McIntire School of Commerce is considered one of the nation's finest business schools and has been ranked as the number three business school in the country by *U.S. News & World Report*. The school offers both graduate and undergraduate programs of study in areas such as finance, accounting, marketing, management, and information technology.

According to Mahmood Moghimzadeh, PVCC professor of economics, the McIntire School received over 500 transfer applications from students across the country this year and accepted approximately 27 for admission. Seven of those students came from PVCC.

"We're extremely proud of these students," said Moghimzadeh. "It's always exciting when our students are

accepted into McIntire but to have so many accepted in a single year is truly an accomplishment. It speaks to the value of PVCC's programs and the dedication and hard work of our students."

Of the seven PVCC students accepted, all were active members of the PVCC Investment Club, a student-run organization that is dedicated to educating and improving members' knowledge of investing in the financial market as well as fostering a deeper understanding of the business community. Many of the students served in leadership roles during the 2017-2018 academic year with Andrew Shannon serving as president, Kane Springer serving as vice president, and Clarissa Ribeiro Bittes serving as vice president of communications. All seven graduated from PVCC in May 2018.

To learn more about PVCC's business programs, visit [www.pvcc.edu/programs](http://www.pvcc.edu/programs). To learn more about the McIntire School, visit [www.commerce.virginia.edu](http://www.commerce.virginia.edu).



## MEET ANDREW SHANNON ..... CLASS OF '18 STUDENT SPEAKER & MCINTIRE TRANSFER STUDENT

Nelson County resident Andrew Shannon wasn't sure what to expect when he first walked through the doors of PVCC in 2016.

"I graduated high school with fairly low ambition and grades, and I'd never really thought about what I wanted to do," said Shannon. "However, something changed when I stepped into PVCC's Main Building to attend my orientation session. In my advising session, a staff member asked me what I liked to study. I told her I liked business and she recommended the McIntire School of Commerce at UVA. Suddenly, I had a plan and several goals to meet. That was the beginning of my journey."

During his time at PVCC, Shannon demonstrated an outstanding work ethic, consistently taking 16 to 17 credit hours each semester and working between 25 and 30 hours a week outside of his classes. He also became involved in student life, serving as the president of the PVCC Investment Club, which encourages students to gain a greater understanding of business, finance, and the stock market.

Shannon says that PVCC faculty and staff, as well as his fellow students, were instrumental in helping him to achieve his goals.



"PVCC opened doors and allowed me to make connections with several people who helped me achieve my goals," Shannon said. "My math professor helped me get a paid internship position at an accounting firm, which was extremely valuable in helping me prepare for my future career."

Shannon graduated in May 2018 and was selected as the student speaker for the Class of 2018. He received official word that he was one of only 27 transfer students accepted to the McIntire School this year just a few days prior to the ceremony.

"This has been my dream and now it's a reality," Shannon said. "These last two years have been the most successful and productive of my life. PVCC helped shape me into who I am today, preparing me for this prestigious four-year university and even life after college in all aspects of my education, knowledge, and personality."

At McIntire, Shannon will be double-majoring in finance and accounting before pursuing his MBA. His ultimate goal is to work in corporate finance, investment banking, or investment management on Wall Street.



## PVCC STUDENT CLARISSA RIBEIRO BITTES NAMED TO TOP 10 ALL-VIRGINIA COMMUNITY COLLEGE ACADEMIC TEAM

In 2018, PVCC student Clarissa Ribeiro Bittes was named to the Phi Theta Kappa (PTK) International Honor Society's Top 10 All-Virginia Community College Academic Team.

Virginia is one of 38 states that participates in the All-State Academic Teams program, which was introduced in 1994 as a way to provide academic and scholastic recognition to PTK members while promoting excellence at two-year colleges. This year, hundreds of students were nominated by the 23 colleges that comprise the Virginia Community College System. From the initial nominations, 74 students were selected as finalists and only 10 of those students were named to the All-Virginia Community College Academic Team.

"I was thrilled and proud to receive this recognition," said Ribeiro Bittes. "Knowing that the faculty had nominated me for this award, and seeing that my hard work was appreciated, really meant a lot to me."

To be selected for the top 10, students must meet a variety of criteria and demonstrate intellectual rigor, academic achievement, leadership, and civic growth. The program also recognizes students who extend their community college education to better themselves, their schools, and their surrounding communities.

Ribeiro Bittes, 21, is a general studies major, who first began attending PVCC in 2016. A native of Brasilia, Brazil, she moved to the United States two years ago and says that she decided to attend PVCC



because it was financially affordable and would help prepare her for her baccalaureate studies.

Since she began attending PVCC, Ribeiro Bittes says that she has "come to love everything about the school" and that "the sense of community and closeness with the people and the faculty" is what she enjoys most. She's a member of several student clubs and serves as the vice president of communications for both the Investment Club and the PVCC Chapter of the PTK Honor Society and is the president of the college's International Club.

"PVCC has helped me to become a more confident person, and it has connected me with many wonderful people," said Ribeiro Bittes. "Through my classes, I have learned how to think critically, keep an open mind and speak for myself. Through clubs, I have learned how to lead and make decisions. In all, PVCC has been a great influence on who I have become."

Ribeiro Bittes graduated from PVCC in 2018 and transferred to the McIntire School of Commerce at the University of Virginia. She plans to pursue a bachelor's degree in marketing, entrepreneurship, or management with a minor in German. She ultimately hopes to start her own business: a public art center where she will offer visual arts classes to community members.

To learn more about the PVCC chapter of Phi Theta Kappa, visit [www.pvcc.edu/ptk](http://www.pvcc.edu/ptk).

## PVCC STUDENT SAMANTHA SCOTT EARNS PRESTIGIOUS VALLEY PROTEINS FELLOWSHIP

PVCC student Samantha Scott, of Charlottesville, has been selected as part of the seventh class of the Valley Proteins Fellows Program, administered by the Virginia Foundation for Community College Education.

Scott is one of 10 students—out of more than 250,000 people served by the Virginia Community College System—to be selected as a Valley Proteins Fellow. The scholarship, combined with professional development, travel, and cultural opportunities, has an approximate value of \$15,000.

In addition to receiving full tuition, book expenses and fees, the Fellows participate in a unique curriculum of intellectual and cultural activities. The Fellows also volunteer 80 hours of community service during the academic year to strengthen their leadership skills and develop a strong foundation for future success.

"Being selected as a Valley Proteins Fellow has allowed me to advance my passion for academia beyond simply maintaining my GPA," said Scott. "Having this opportunity to expand my community involvement and interact with the other Valley Proteins Fellows has been incredibly rewarding. This award proves that making strides to becoming a role model and applying yourself to the fullest extent, with whatever resources you have, is always worth it."

Scott, 19, started attending PVCC during her senior year of high school



and began attending PVCC full-time in fall 2016. She says that she credits PVCC faculty and staff with inspiring her to serve as a role model for others.

"I've been extremely lucky to encounter such a strong support system from the faculty and staff at PVCC," said Scott. "They work tirelessly for their students to succeed and challenge us to reach our full potential before we realize the extent of which we can grow. Attending community college has given me the opportunity to craft meaningful relationships with my professors that I could not find elsewhere and has taught me the value of an unwavering work ethic."

Scott graduated from PVCC in May 2018 and is transferring to the University of Virginia to pursue her baccalaureate and master's degrees.

The Valley Proteins Fellows program is made possible thanks to the generous support of Valley Proteins, Inc. The Winchester-based company has been in the rendering business for 68 years and currently operates 15 plants in eight states.

The Virginia Foundation for Community College Education, the fundraising arm of Virginia's Community Colleges, oversees the fellows program, which Valley Proteins has funded for seven consecutive years. To learn more about the foundation, visit [www.vccs.edu/giving](http://www.vccs.edu/giving).

# STUDENT AWARDS & RECOGNITIONS

The following students were recognized at PVCC's 14th Annual Academic and Leadership Awards convocation held in April 2018. Students were selected by PVCC faculty in recognition of their grade point average, class involvement, service to PVCC and/or peers, and leadership.

## DIVISION OF BUSINESS, MATHEMATICS & TECHNOLOGIES

Accounting Award: Morgana Allen  
 Administrative Support Technology Award: Michael Stimler  
 Tucker and Betty Adcock Award for Business Administration: Kane Springer  
 Elizabeth Morning Hamm Award for Business Management: Beth Bunts  
 William P. and Joyce M. Jackameit Award for Computer Science: Alexander Lehmann  
 David N. Cohen Award for Culinary Arts: Samuel Pierce  
 Cybersecurity Award: Jeffrey Davidhizar  
 Frank L. Wood Jr. Award for Economics: Connor Pearson  
 Electronics Technology Award: Tom Cheairs  
 Sarah Rogers Award for Engineering: James Mahoney  
 Douglas Engelbart Award for Information Systems Technology: Joel Parrish  
 Manufacturing Technology Award: William Smith  
 Euler Prize for Excellence in Mathematics: Rowan Dakota  
 Gene N. Johnson Mathematics Spirit Award: Jenny Hanna  
 David Hill Award for Physics: Nathan Thacker  
 Cecil G. Wyatt Award for Police Science: Marissa Hall  
 William P. and Joyce M. Jackameit Award for Web Design: Dipesh Maharajan

## DIVISION OF HUMANITIES, FINE ARTS & SOCIAL SCIENCES

Dick Harrington Award for College Composition: Kara Johnson  
 Frances McDaniel Glass Award for Communication Studies: Joseph Haught  
 Nicola Moschella Award for Drama: Rachel Richardson  
 Ada Sloan Award for English: William Jason Lowry  
 Isabelle and Sophia Lee Award for Fine Arts: Irene Jennings  
 French Award: Olivia DeLaura  
 German Award: Stacie Dowdy  
 Graphic Design Award: Kaneesha Lord  
 Mary C. Kelly Award for History: Ella Chin  
 Humanities Award: Amelia Puchino  
 Frances DeFrees Larrick Award for Latin: Jennifer Lockwood  
 Frances G. and Glenn M. Norcutt Award for Literature: Nicholas Gardella  
 Carole Friedman and Gail Koplav Award for Music: Anya Risner  
 Philosophy Award: Thomas Stankevics  
 YOUR Vote Counts Award for Political Science: Katie Ruffa  
 Dr. Neil Friedman Award for Psychology: Laura Sirgany  
 Ken and Lisa Hamm Award for Religion: Reanna Tisch  
 Kim Yoshiko Wright Award for Sociology: Kibiriti Majuto  
 Spanish Award: Shannon O'Brien  
 Excellence in Writing Award: Nikolaus Somers

## DIVISION OF HEALTH & LIFE SCIENCES

Dolores Brandolo Award for Anatomy and Physiology: Sherie Ross  
 Lloyd Willis Award for Biology: Sadie Kelly  
 Biotechnology Award: Kaitlyn Harr  
 Bettie W. Black Award for Central Services: Kevin Barber  
 David Hill Award for Chemistry: Matthew Paysour  
 Kirby Award for Diagnostic Medical Sonography: Emily Ooten  
 Gloria and David Hill Health Science Award for Emergency Medical Services: Ryan Kline  
 Geology Award: Forrest Swan  
 Health Information Management Award: Karole Proffitt  
 Medical Administration Support Assistant Award: Trang Tran  
 Rosa Moon Lee Award for Microbiology: Chastity Ward  
 Jane Hendricks Award for Nursing: Ruby Martin  
 Gloria and David Hill Health Science Award for Pharmacy Technician: Nicole Smith

Wyant-Dowell Award for Physical Education: Aaron Bock  
 Mary Lamb Wyant Award for Practical Nursing: Carrie Smith  
 Elizabeth Nalley Award for Radiography: Leah Harbour  
 Dana Reye Shifflett Award for Surgical Technology: Kattie Cave

## 2018 DISTINGUISHED STUDENT AWARD



### BRANDI REY

The highest award presented by the college to a student, the Distinguished Student Award was established in 1994 to recognize students who demonstrate exemplary service or leadership at the college and through activities in the college service region and beyond.

## TRAVEL SCHOLARSHIP RECIPIENT

Blue Ridge Mountains Rotary Club Travel Scholarship to Argentina: Alan Mendoza

## PVCC ALL-USA ACADEMIC TEAM NOMINEES

Kane Springer, PTK All-Virginia Academic Team  
 Clarissa Ribeiro Bittes, PTK Top 10 All-Virginia Academic Team

## STUDENT LEADERSHIP AWARDS

Art Club: Stacie Dowdy  
 Black Student Alliance: Kaneesha Lord  
 Book Club: Marissa Hall  
 Creative Writing Club: Marissa Hall  
 CRU: Ian McCready  
 Diagnostic Medical Sonography Club: Sarah Lewis  
 Drama Club: Allisa Bush  
 Earth Guardians Crew: Kibiriti Majuto  
 First Quadrant Tutoring Award: Amin Haghtalab  
 The Forum: Charles Stish  
 German Club: Nathan Duncan  
 International Club: Clarissa Ribeiro Bittes  
 Investment Club: Andrew Shannon  
 Japan Club: Nicole Rodgers  
 Maker's (Engineering) Club: Antonio Ivan Hernandez  
 Phi Theta Kappa: Kane Springer  
 Piedmont Student Launch Team: Andrew Oxford  
 Pottery Club: Patty Wallens  
 Radiography Club: Alexis Brooks  
 Cheryl Dunston Allison Award for Science Club: Thomas Stewart  
 Student Government Association: Michael Apgar  
 Student Nurses Association: Molly Brennan  
 Supplemental Instruction Leader: Julie MacMillin  
 Volunteer Club: Evelin Sorto  
 Writing Center Tutor Award: Nic McCarthy-Rivera





# PVCC STUDENTS COMPETE IN NATIONAL NASA COMPETITION FOR SECOND CONSECUTIVE YEAR



2017-2018 Piedmont Student Launch Team members displaying their first place award for best Rocket Fair display.

Students on PVCC's Piedmont Student Launch Team (PSLT) competed in the national NASA Student Launch Competition for the second consecutive year.

NASA's student launch program is an eight-month engineering project that challenges students at U.S. colleges and universities to design, build, and fly high-powered rockets and experimental payloads to meet a complex set of challenges specified by NASA.

The NASA challenge for this year's launch initiative was to build a rocket that could carry a rover payload to 5,280 feet in altitude, land safely, and deploy the rover, which was to then autonomously drive at least five feet from the rocket and deploy a solar panel. In addition to the NASA-required challenge, the team also designed and constructed an autonomous, computer-controlled nitrogen cold-gas thruster system to control the altitude.

To accomplish the challenge, the team constructed a total of five rockets for testing, qualification, and competition. The final, full-size competition rocket,

flown at Marshall Space Flight Center in Huntsville, Ala., on April 8, 2018, was named "Stand Way Back" and was nine feet in height, six inches in diameter, and weighed 50 pounds on the pad.

PVCC students who participated in the project this year included Sander Abraham, Michael Apgar, Shane DiMarco, Troy Dodd, Branson Hernandez, Lu Jiang, Nelly Kalula, Sophia Keniston, Victoria Risk, and Carl Wolfe, all of Charlottesville; James Mahoney, Alex Oxford, Andrew Oxford, Chris Oxford, and Jesse Oxford, all of Crozet; Anna Ford, of Madison; and Nathanael Boyd, of Stanardsville.

At the competition, the PVCC team received first place for its Rocket Fair display and second place for Best Team Spirit, as judged by its peers from 44 other colleges and universities. The team also received third place from NASA for best educational outreach program in honor of the numerous family and educational events the team held throughout the year to raise community awareness about rocketry, astronomy, physics, and other STEM subjects.

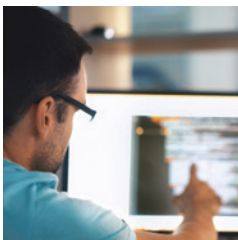
To learn more about the project or support the team's efforts in next year's competition, visit [www.piedmontlaunch.org](http://www.piedmontlaunch.org).



Piedmont Student Launch Team members and team mentor David Oxford with former Virginia Governor Terry McAuliffe.

## PVCC RECEIVES NATIONAL & STATE GRANTS TO EXPAND CYBERSECURITY TRAINING

### NATIONAL MENTORLINKS SELECTION



PVCC was selected by the American Association of Community Colleges (AACC) to participate in the MentorLinks: Advancing Technological Education (ATE) program funded by the National Science Foundation (NSF). The MentorLinks initiative pairs experienced community college mentors with expertise in planning and implementing advanced technology programs with colleges seeking support to build, strengthen, and sustain new or existing science, technology, engineering,

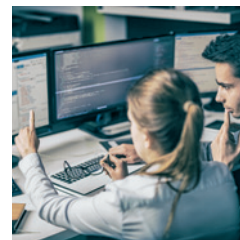
or math (STEM) technician education programs.

PVCC was one of only 11 community colleges in the nation and the only community college in Virginia to receive an AACC MentorLinks grant this year. The purpose of PVCC's project is to support the development and expansion of the college's cybersecurity certificate program through technical support and mentoring. The \$20,000 grant award will be used for faculty release time, professional development, and travel.

The two-year grant began in October 2017, pairing PVCC faculty and administration with an experienced college mentor that has extensive experience in implementing cybersecurity programs. PVCC's college mentor is Cathryn Balas, consultant and trustee emeritus, from Clark State Community College in Springfield, Ohio.

To learn more about MentorLinks, visit [www.aacc.nche.edu/mentorlinks](http://www.aacc.nche.edu/mentorlinks).

### CENTRAL VIRGINIA CYBERSECURITY PARTNERSHIP



PVCC has received \$100,000 in GO Virginia funding to support the development of a Central Virginia Cybersecurity Partnership. PVCC is joined by fellow Virginia colleges Lord Fairfax Community College and Germanna Community College in the initiative, which is intended to create pathways to higher paying jobs and careers in cybersecurity.

GO Virginia funds will be used for industry-informed curriculum design, faculty training, and equipment. More than \$236,000 in matching funds and leveraged resources from regional partners will help to grow and establish the initiative. Through the program, an estimated 440 cybersecurity professionals will be trained each year following the grant's initial implementation period. These regional residents will fill entry-level, technician, and advanced technician positions.

This project builds on existing regional efforts, including more than \$332,000 invested in the development of the community career pathway model and creation of PVCC's Cybersecurity Program. This GO Virginia grant will move the cybersecurity pathway from a pilot program to a region-wide talent development model that can be replicated in other regions throughout the state. According to college officials, more than \$1.89 million in income tax revenue will be brought to the region as a result of this capacity-building effort within a three-year period.

To learn more about PVCC's cybersecurity programs, visit [www.pvcc.edu/cyber](http://www.pvcc.edu/cyber).

# PVCC RADIOGRAPHY PROFESSOR NICOLE WINKLER AWARDED 2017 CHANCELLOR'S AWARD FOR TEACHING EXCELLENCE

Nicole Winkler, associate professor and radiography program director at PVCC, has been awarded the 2017 Chancellor's Award for Teaching Excellence.

The Chancellor's Award for Teaching Excellence is awarded annually to one teaching faculty member in the Virginia Community College System (VCCS) who distinctly represents the teaching excellence found at VCCS colleges.

"Ms. Winkler is an outstanding teacher and thanks to her leadership, the radiography program has become a star program at the college," said PVCC President Frank Friedman. "Our radiography graduates are in high demand because area employers recognize the excellence of the program. Not only do students demonstrate the required knowledge and skills to excel in their field, but they are especially strong in soft skills such as teamwork and communication. That does not happen by accident and is a direct result of the family atmosphere that Ms. Winkler has developed for the program. Her hard work has resulted in nearly 100 percent retention and graduation rate and a 100 percent pass rate on the licensure exam. We are exceptionally proud of Ms. Winkler and all that she has accomplished."

Winkler began her career as an x-ray technologist at UVA Medical Center and came to work at PVCC when UVA Health System's radiography certificate program was transitioned to the college where it became the associate of applied science degree in radiography.

"Initially, I thought taking x-rays in the hospital setting would be where I found the most excitement," said Winkler, a native of Canton, Ohio, who now resides in Stuarts Draft. "Two short years into my career, I became a clinical instructor, and it did not take long for me to realize just how much each student meant to me and how gratifying it was to share my love of the field with students. Today, I know that if I can plant a seed of hope into the heart of a struggling student then I will have paid forward the excellent instruction bestowed upon me when I was a student."

In the seven years she's taught at PVCC, Winkler has built a strong and versatile imaging program that utilizes modern course methodologies, such as team-based learning, to better engage students with course material. She's also developed several online classes for the program, which are intended to help students learn complex material, such as physics or ethics concepts, that often require additional study outside the classroom to successfully master.

"Students can read about something until they're blue in the face, but to actually 'experience' the things that we talk or read about is where students make the most meaningful connections," said Winkler. "In my program, students are given a multitude of opportunities to work together in groups, both in the classroom and in the clinical setting. They learn the value of teamwork, communication, kindness, professionalism, and peer collaboration as they work together to best serve the needs of the patient."

In addition to her role as instructor and program director, Winkler takes an active role in campus life, serving as faculty advisor for the student Radiography Club and as a teacher of self-defense workshops, which she holds annually.



"My students found out that I have a first degree Shodan black belt in Okinawan Kempo and asked if we could hold a self-defense workshop and use it as a fundraiser to send radiography students to the annual state radiologic conference," said Winkler. "I said yes, of course, and it turned out to be an extremely popular event—so much so that we now offer the workshop to students every year."

Winkler also serves as a mentor to two PVCC students as part of the college's new mentoring program. She says that she wanted to become a mentor to "pay forward the abundance of kindness, generosity and overwhelming support that I have received throughout my life."

"Being a mentor is just one small way that I can positively influence the remarkable lives of the amazing community college students in this area," said Winkler. "I know how much I love my students, and it's been extremely rewarding to get to know two other PVCC students outside my program and help them on their path to success."

Winkler has a master's degree in education with an emphasis on instructional technology from Virginia Tech, a bachelor's degree in radiologic sciences from Adventist University, and a certificate of radiography from the UVA Health System. She is currently pursuing her doctoral degree in higher education administration at Liberty University.

"The highlight of my career is student success," said Winkler. "Caring for the patient community is what we do as radiographers. I feel privileged to teach students how to do this with professionalism, kindness, empathy, and love."

To be eligible for the Chancellor's Award for Teaching Excellence, faculty members must be teaching full-time, must have at least five years of full-time teaching experience within the VCCS, and must be recommended by the president of the employing institution. To learn more about the Virginia Community College System, visit [www.vccs.edu](http://www.vccs.edu). To learn more about PVCC's radiography program, visit [www.pvcc.edu/radiography](http://www.pvcc.edu/radiography).



# PVCC LAUNCHES SIX NEW PROGRAMS

This year, PVCC launched five new advanced imaging programs for licensed radiographers and sonographers and a new Multimedia and Motion Graphics Certificate Program intended to serve as a complementary program to PVCC's Web Technologies Career Studies Certificate.

## COMPUTED TOMOGRAPHY (CT)



The 19-credit Computed Tomography (CT) Career Studies Certificate Program prepares individuals to work as entry-level CT imaging technologists. CT scans, also known as CAT scans, use x-rays to produce cross-sectional images of the human body.

PVCC's CT Program can be completed in two semesters. Successful graduates

of the program will be eligible to sit for the American Registry of Radiologic Technologists (ARRT) Exam.

[www.pvcc.edu/ct](http://www.pvcc.edu/ct)

## ECHOCARDIOGRAPHY



The 28-credit Echocardiography Career Studies Certificate Program provides educational and clinical training in adult cardiac diagnostic medical sonography, commonly known as cardiac ultrasound. Cardiac ultrasounds, or echocardiograms, use soundwaves to produce images of the heart. This program can be completed in four

semesters. Successful graduates of the program will be eligible to sit for the Cardiovascular Credentialing International (CCI) Exam and the American Diagnostic Medical Sonography Certification Boards (ARDMS) Exam.

[www.pvcc.edu/echo](http://www.pvcc.edu/echo)

## MAMMOGRAPHY



The 12-credit Mammography Career Studies Certificate Program prepares individuals to work as an entry-level mammographer. Mammographers use breast-imaging equipment to create diagnostic images for pre-cancer screening of the breast. PVCC's Mammography Program can be completed in two semesters. Successful

graduates of the program will be eligible to sit for the American Registry of Radiologic Technologists (ARRT) Exam.

[www.pvcc.edu/mammo](http://www.pvcc.edu/mammo)

## MAGNETIC RESONANCE IMAGING (MRI)

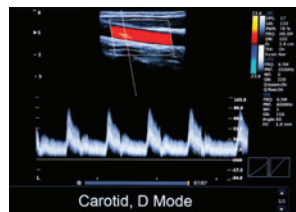


The 22-credit Magnetic Resonance Imaging Career Studies Certificate Program prepares individuals to work as entry-level MRI imaging technologists. Magnetic resonance imaging uses magnets and radio waves to produce detailed, three-dimensional scans of the human body. PVCC's MRI Program can be completed in two semesters.

Successful graduates of the program will be eligible to sit for the American Registry of Radiologic Technologists (ARRT) Exam.

[www.pvcc.edu/mri](http://www.pvcc.edu/mri)

## VASCULAR SONOGRAPHY



The 29-credit Vascular Sonography Career Studies Certificate Program trains students in vascular technology, commonly known as vascular ultrasound. Vascular ultrasound uses sound waves to evaluate the body's circulatory system, helping to identify problematic blockages in veins or arteries and to detect blood clots. This program can be completed in

four semesters. Successful graduates of the program will be eligible to sit for Cardiovascular Credentialing International (CCI) Exam, the American Diagnostic Medical Sonography Certification Boards (ARDMS) Exam, and the American Registry of Radiologic Technologist (ARRT) Exam.

[www.pvcc.edu/vascular](http://www.pvcc.edu/vascular)

## MULTIMEDIA & MOTION GRAPHICS



The 25-credit Career Studies Certificate in Multimedia and Motion Graphics is designed to give students work-ready skills in multimedia design and production. The two-semester program prepares students for entry-level work as video editors, multimedia designers, animators, filmmakers, and motion graphic designers. Successful graduates

of the program will be prepared for industry-recognized certifications such as the Digital Video Adobe Certified Associate Exam, which can be administered on-campus in PVCC's Pearson VUE Testing Center.

[www.pvcc.edu/multimedia](http://www.pvcc.edu/multimedia)

# PVCC RESTRUCTURES TWO EXISTING PROGRAMS TO BETTER SERVE STUDENTS & THE COMMUNITY



This year, PVCC restructured and renamed its 16-credit Patient Admissions Coordinator Program and redesigned its associate of science degree in education.

The decision to rename and restructure the former Patient Admissions Coordinator Program came about as a result of feedback received from the

program's curriculum advisory committee and the request of regional health care employers, who wanted a program that would better align with industry

expectations. The program, which prepares students for entry-level jobs in hospitals, medical practices, veterinarian offices, or personal care services, is now called the Medical Administrative Support Assistant (MASA) Program. Learn more about the program at [www.pvcc.edu/masa](http://www.pvcc.edu/masa).

This year, PVCC also completed a redesign of its associate of science degree in education and the James Madison University (JMU) regional teacher education option and added a new Virginia Commonwealth University (VCU) education track. Each program will provide students with a pathway that meets graduation and transfer needs and will more effectively prepare students for education programs at four-year colleges and universities. The education curricula are designed for students seeking Pre-K through elementary or middle school licensure or special education in K-12. Learn more about the education program at [www.pvcc.edu/education](http://www.pvcc.edu/education).

# KUDOS, SERVICE AWARDS & RETIREMENTS

## MULTI-YEAR APPOINTMENTS & PROMOTIONS

\*Three-Year Appointment

\*\*Five-Year Appointment

**Jane Anderson**, associate professor, nursing\*\*

**Melanie Bailey**, associate professor, history\*\*

**Karen Bloomfield**, associate professor, nursing\*\*

**Eric Breckoff**, associate professor, culinary arts\*\*

**Charemon Brooks**, associate professor, nursing\*\*

**Jacqueline Carrell**, circulation/access librarian\*

**Melinda Clark**, assistant professor, biology\*

**Kelly Dixon**, associate professor, communications studies\*

**Brian Flick**, associate professor, political science\*\*

**Erica Fultz**, instructor, engineering and electronics\*

**Bruce Glassco**, professor, English\*\*

**Krystal Green**, associate professor & program director, pharmacy technician\*

**Jennifer Koster**, professor of English & Writing Center Coordinator\*\*

**Aaron Miller**, from assistant to associate professor, art, and graphic design program coordinator

**Hunter Moore**, assistant professor, engineering and electronics\*

**Karen Overman**, instructor, mathematics\*

**Todd Platts**, from assistant to associate professor, sociology\*

**Theresa Rase**, associate professor, nursing\*\*

**Justin Storer**, instructor, mathematics\*

**Lawrence Tiezzi**, associate professor, geology\*

**Jennifer Tomas**, from assistant to associate professor, history

**Joanna Vondrasek**, professor, biology\*\*

**Justin Wert**, associate professor, English\*\*

## FACULTY AWARDS & RECOGNITIONS

**Karen Bloomfield**, associate professor, nursing, for the Institutional Responsibility Award

**Kit Decker**, professor, Spanish, and humanities/social sciences chair, for the Community Impact Award

**Brian Hegarty**, assistant professor, mathematics, for the Institutional Responsibility Award

**Kim Hoosier**, professor, sociology, for the Scholarly and Creative Engagement Award

**Jane Kingston**, associate professor emeritus of accounting, for the Excellence Award

**Jennifer Koster**, professor of English and Writing Center Coordinator, for the Teaching Effectiveness Award

**Elaine Nichols**, program director/associate professor of diagnostic medical sonography, for the Teaching Effectiveness Award

**Nicole Oechslin**, professor, English, for the Institutional Responsibility Award

## COLLEGE AWARDS & RECOGNITIONS

**Tracy Cersley**, business manager, for the 2017 Professional Association of Support Staff Maggie Nicholas Spirit Award

**Nathan DuPriest**, multimedia design specialist, for the Core Job Responsibilities Award

**Debbie Fauber**, administrative computing manager, for the College Board Service Award

**Mike Ferero**, instructor, information technology, 2018 SCHEV Rising Star Nominee

**Robyn Lane**, administrative assistant, Admissions & Advising Center, for the Core Job Responsibilities Award

**Leigh-Anne Lawrence**, director, marketing and media relations, for the College, Community and Professional Service Award

**André Luck**, career services manager, for the Core Job Responsibilities Award and Professional Growth and Development Award

**Hunter Moore**, assistant professor, engineering and electronics, 2019 SCHEV Institutional Representative Nominee

**Crystal Newell**, director, library services, for the Core Job Responsibilities Award and the Strategic Responsibilities and Activities Award

**Todd Platts**, associate professor, sociology, 2019 SCHEV Rising Star Nominee and the 2018 VCCA Faculty Showcase Award

**Lisa Shifflett**, administrative assistant, for the Professional Growth and Development Award

**Diane Valade**, assistant professor of mathematics, for the Distinguished Service Award

**Kristin Wentland**, advisor, for the 2018 VCCA Staff Showcase Award

**Nicole Winkler**, associate professor/program director, radiography, Chancellor's Award for Teaching Excellence Recipient and 2018 SCHEV Institutional Representative

## ABOVE & BEYOND THE CALL OF DUTY AWARD WINNERS

**Adam Alford**, instructor/clinical coordinator, EMS programs

**Eric Bredder**, associate professor of culinary arts

**Lisa Burrington**, instructor of diagnostic medical sonography

**Jacqueline Carrell**, circulation/access librarian

**Lorraine Collins**, associate professor of nursing



Adam Alford



Jane Anderson



Karen Bloomfield



Eric Breckoff



Eric Bredder



Charemon Brooks



Lisa Burrington



Jacqueline Carrell



Tracy Cersley



Melinda Clark



Lorraine Collins



Gigi Davis



Kit Decker



Kelly Dixon



Nathan DuPriest



Debbie Fauber



Mike Ferero



Jackie Fisher



Brian Flick



Erica Fultz



Bruce Glassco



Krystal Green



Kristen Greer



Rachel Hailey



**Gigi Davis**, job and internship coordinator  
**Jackie Fisher**, military and veterans advisor  
**Kristen Greer**, transfer advisor  
**Rachel Hailey**, financial aid counselor  
**Monica Jackson**, administrative assistant  
**Amanda Key**, life coach  
**Mac McLaughlin**, security officer  
**Matt Morris**, trades technician  
**Elaine Nichols**, program director/associate professor of diagnostic medical sonography  
**Sherice Paige**, administrative assistant  
**Becky Parkhill**, administrative assistant  
**Jeannie Perutelli**, assistant registrar  
**Lisa Shifflett**, administrative assistant  
**Malena Smith**, administrative assistant  
**Megan Speth**, financial aid counselor  
**Katie Thach**, engineering technology program liaison  
**Elise Walsh**, clinical compliance coordinator  
**Mark Witt**, WAN/LAN administrator  
**Timothy Woodson**, facilities manager  
**Chris Wyatt**, police chief

**RETIREMENTS**

**Jane Kingston**, associate professor emeritus of accounting (35 years)  
**Pat O'Rourke**, program manager, Workforce Services Division (16 years)  
**John Walsh**, professor emeritus of biology (44 years)



**LISA SHIFFLETT AWARDED CVC CHAMPION AWARD**

At the 2017 Commonwealth of Virginia Campaign (CVC) Awards and Recognition Ceremony in Richmond, Governor Ralph Northam and Secretary of Administration Keyanna Connor awarded PVCC Administrative Assistant Lisa Shifflett the CVC Champion Award, the highest honor awarded by the CVC.

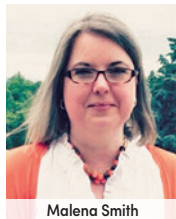
The CVC program facilitates state employee workplace giving. It is a voluntary employee charitable giving program, which raises funds for numerous nonprofit health and humanitarian organizations throughout the state of Virginia. Since 1997, employees have donated more than \$31.8 million to participating nonprofit organizations through CVC.

The CVC Champion Award is given to those individuals who show true dedication and passion for the CVC and the nonprofits they serve. These individuals go above and beyond their normal duties as a campaign organizer to increase their agency's participation rate and overall giving totals. Shifflett has been involved with the CVC for the past 18 years. Each year, she has managed the CVC at PVCC and has continued to increase the college's participation rate and agency giving totals. This year, PVCC's giving total reached an all-time high of \$42, 874, which was a 288% increase from 2016.

To learn more about the CVC, visit [www.cvc.virginia.gov](http://www.cvc.virginia.gov).

**NOT PICTURED:**

**Melanie Bailey**  
**Katie Thach**  
**Jennifer Tomas**  
**Mark Witt**



# MESSAGE FROM PVCC EDUCATIONAL FOUNDATION PRESIDENT PHIL SPARKS



Piedmont Virginia Community College is committed to providing accessible, affordable, high-quality educational programs that promote student success and community vitality. The PVCC Educational Foundation exists to ensure that the college has the necessary resources to deliver on this important promise to our community. Gifts from the Educational Foundation are used to provide scholarships for deserving students, enhance academic programs, and launch new college initiatives.

Thanks to the generosity of our donors and friends, the Educational Foundation completed another successful fundraising year in 2017, bringing in a total of \$1.7 million. As state funding to the Commonwealth's community college system has steadily declined, it is exciting to see the community support PVCC.

Through our annual scholarship program, the Educational Foundation assists hundreds of students each year who may not otherwise be able to attend the college. Total scholarship aid topped \$358,000 this year and benefited more than 140 students. Over the last three academic years, the Educational Foundation has awarded 475 scholarships to students totaling more than \$1 million. In 2017, the Educational Foundation allocated more than \$873,000 to support academic and workforce service programs. Gifts from the Educational Foundation have helped PVCC create 20 new programs in the last decade in the fields of health care, cybersecurity, advanced manufacturing, solar, craft brewing, and more. In the last year, Educational Foundation funds were directed to assist students in crisis through the Kathy Hudson Student Emergency Fund and Student Success Fund, support the Great Expectations Program for foster youths' transition to college, expand community self-sufficiency programs to better serve job seekers and employers, and award more than \$50,000 in grants to faculty and staff to enhance teaching and learning.

On behalf of the Educational Foundation Board of Directors, I wish to convey our deepest appreciation for your generosity. By investing in PVCC, you give opportunity by helping hardworking students pursue their educational and career goals. You also strengthen our community by supporting your neighbors and friends. The majority of PVCC graduates live and work in Central Virginia, comprising the trained workforce that allows businesses and organizations in our region to succeed. We ask for your continued support as we strive to meet the needs of our growing student population and our community.

Phil Sparks, PVCC Educational Foundation President



# GENEROUS DONATION SUPPORTS PVCC'S NEW COMMUNITY SELF-SUFFICIENCY PROGRAM



Mary Beth Smyth

This year, the Gordon and Mary Beth Smyth Foundation made a three-year, \$150,000 commitment to support PVCC's Network2Work Program, which helps underemployed workers in PVCC's service region obtain the jobs they need to be self-sufficient and support their families.

Thanks to the support of the Gordon and Mary Beth Smyth Foundation, PVCC was able to hire a peer network coordinator in 2018 to recruit employers with jobs that pay \$25,000 or more a year, which is the minimum annual salary needed for a family to become self-sufficient. The peer network coordinator's impact on the program was immediate, as this individual not only keeps in touch with employers and recruits new employers to the program but is able to track job seekers' progress as they enter the workforce and provide support for job seekers during their initial phase of employment. Ultimately, this will help to strengthen the candidate's entry process into the marketplace and offer a conduit for the employer to provide feedback about the program.

Learn more about the Network2Work Program on pages 6-7 or by visiting [www.pvcc.edu/network2work](http://www.pvcc.edu/network2work).

## 4<sup>TH</sup> ANNUAL GREENE COUNTY CHALLENGE SUPPORTS WMHS STUDENTS

Community members in Greene County once again rallied to support the college's Early College Program through the Annual Greene County Challenge. PVCC's Early College Program allows students to pursue an associate of science degree while attending William Monroe High School—something that gives them a jumpstart on their postsecondary education. In the last four years, more than \$125,000 has been raised for the program thanks to the generosity of 89 community donors. Gifts provide scholarships for deserving but financially needy William Monroe High School students to attend PVCC's Early College Program at the PVCC Giuseppe Center in Greene County. To date, 92 scholarships totaling \$99,000 have been awarded, making it possible for students to complete 657 credit hours. Learn more about the program at [www.pvcc.edu/earlycollege](http://www.pvcc.edu/earlycollege).

Below: The Class of 2018 Early College Scholars Program graduates with PVCC President Frank Friedman, Community Philanthropist Ethyle Giuseppe, and Early College Scholars Program Coordinator Angelina Santus.



## RADIOGRAPHY STUDENTS RECEIVE SCHOLARSHIPS



Above: Dr. Keats with radiography scholarship winner Megan Weber.

Three years ago, community philanthropist Dr. Patt Hart Keats established a generous scholarship program to support PVCC students pursuing their associate of applied science degrees in radiography. The most recent scholarship winners for the 2017-2018 academic year included first-year student Ashley Wilt and second-year student Leah Harbour for the Keats Academic Award for Excellence in Radiography and first-year student Sydney Brill and second-year student Megan Weber for the Keats Clinical Award of Excellence in Radiography.

# SCHOLARSHIPS

The PVCC Educational Foundation awards more than \$300,000 in student scholarships each year. Below is a list of the scholarships awarded to students during the 2017-2018 academic year. Learn more at [www.pvcc.edu/scholarships](http://www.pvcc.edu/scholarships).

- 35+ Scholarship
- AFCEA Air Force and Veterans Scholarship
- Agnes Fotta Scholarship
- Albemarle County Rotary Club Foundation Scholarship
- Albert and Lucille Colville Scholarship
- Alice Webb Colvin Scholarship
- Altrusa International Inc. of Charlottesville Scholarship
- Andrew E. Allen Scholarship
- Anne Tennant Bryan Scholarship
- Arboristry Integrity Scholarship
- BamaWorks Scholarship
- Bass Family Scholarship
- Betty and David Whitcomb Commonwealth Legacy Scholarship
- Betty and David Whitcomb Endowed Scholarship
- Busada Scholarship
- Chapter AQ Virginia PEO Sisterhood Scholarship
- Chapter BK Virginia PEO Sisterhood Scholarship
- Charlie Mitchell Scholarship
- Charlotte Louise Tate Nursing Scholarship
- Charlottesville Regional Chamber of Commerce–Piedmont Virginia Community College Scholarship
- Chica Tenney Scholarship for the Visual Arts
- Chris Breiner Scholarship for Viticulture and Enology
- Crofton Hill Fund: Elaine Smith Venn Scholarship
- Crofton Hill Fund: Margaret Reed McPherson Scholarship
- Crofton Hill Fund: Marge S. Howell Scholarship
- Crofton Hill Fund: Mildred Janes Fitzgerald Scholarship
- Crofton Hill Fund: Nancy Hottle Jones Scholarship
- Dana Reye Shifflett Memorial Scholarship for Surgical Technology
- Dr. Fred and Susan Lang Annual Fluvanna Student Scholarship
- Elmo Foundation Scholarship
- Emma Clements Coleman Scholarship
- Ethyle Cole Giuseppe Scholarship
- Eugenia T. Bumpass Scholarship
- Francis B. Updike Nursing Scholarship
- George Maloney Memorial Scholarship
- Giving Forward for Paul and David's World
- Hantzmon Wiebel LLP Scholarship
- Irene Southall Nursing Scholarship
- Jack Groet Memorial First Generation Scholarship
- Jack Groet Memorial Scholarship for Independent Youth
- James B. Murray Humanities Scholarship
- James R. Gilliam Scholarship
- Jeffrey Scott Duwe Scholarship
- Jessica Lester Memorial Fund Scholarship
- John J. Purcell, Jr. Scholarship
- John L. and Marion A. Walker Scholarship
- Josephine Stewart Newsom Nursing Scholarship
- Joy Prothers Barrett Scholarship
- Julie Heyward Scholarship
- Keats Award in Excellence in Academics
- Keats Award in Excellence in Clinicals
- Lila Lassetter Opportunity Scholarship
- Luis W. Garfield Scholarship
- Marian Groet Memorial Scholarship
- Mary Jane King Scholarship
- Neall Family Scholarship
- Nicole Leigh Thompson Scholarship
- Paying It Forward
- Pete and Beth van der Linde Determination Scholarship
- Peter Sloan Binns Memorial Scholarship
- Polly Harvey Scholarship
- PVCC Alumni Scholarship
- PVCC General Scholarship Fund
- PVCC Generosity Scholarship
- Restaurant Weekly Culinary Arts Scholarship
- Retail Merchants Association of Charlottesville–Albemarle Scholarship
- Seaman Family Scholarship
- SGA E.D. Holton Scholarship
- SGA Joe McMurry Scholarship
- Smyth Scholarship for Nursing
- Stehlik-Hassler Scholarship
- Student Success Scholarship
- Susan B. Chartres Scholarship
- Susie N. Blair Scholarship
- Timothy Abbott Scholarship
- Tros-Dale Scholarship
- Tucker Bishop Scholarship
- V. Earl Dickinson Scholarship
- Virginia Vermiculite Ltd. Scholarship
- W. Earle Crank Scholarship
- W.I.S.E. Scholarship
- Walt Levering Scholarship
- Watterson Honors Scholarship
- William J. Kehoe Scholarship
- William Newman Nursing Scholarship
- Woodrow W. Bolick Scholarship





# PVCC NAMES 2018 DISTINGUISHED ALUMNUS



**D**ominick D. Rolle, of Winston-Salem, N.C., has been named PVCC's 2018 Distinguished Alumnus. Rolle was recognized at PVCC's 45th Commencement Ceremony on May 11.

Rolle, a Bahamian-American immigrant, joined the U.S. Navy at the age of 17. He served for six years before he was honorably discharged in 2003. He began attending PVCC shortly after, graduating with honors in 2006 with an associate degree in liberal arts. He went on to earn several academic degrees in English language and literature including a bachelor's degree from the University of Virginia and both a master's and doctoral degree from Emory University in Atlanta, Ga. He currently serves as an assistant professor of English at Winston-Salem State University and is an MBA candidate at Wake Forest University in North Carolina.

"While pursuing my degree in liberal arts, I was impressed by PVCC's support for veterans," said Rolle of his time at PVCC. "I was equally impressed by the institution's commitment to serving a diverse body of non-traditional students and the school's dedication to providing a first-class education to a community of learners at an affordable price. Attending classes in the day and night, I found PVCC to be an incubator of dreams as each lesson, gleaned, became more priceless than the next."

Rolle says that his time at PVCC inspired him to give back

to his community and, after earning his degree from UVA, he spent two years working as a full-time social worker and youth counselor supervisor for the City of Charlottesville's Community Attention Home. There, he led over 200 inner-city and at-risk youth by providing informal counseling, professional advising, recreational activities, and educational support. During that time, he also began working as a regional veteran peer support specialist for the Virginia Veteran and Family Support Program through the Region Ten Community Services Board. In this role, he represented more than 100 displaced veterans through advocacy efforts for the U.S. Department of Veteran Affairs. While in graduate school at Emory University in Atlanta, Rolle co-founded the Emory-Men Stopping Violence Initiative, an award-winning social enterprise project that focused on reducing intimate partner violence against women at Emory and globally.

As a faculty member at Winston-Salem State University, Rolle collaborates with this institution's Small Business and Technical Development Center to help teach students important leadership lessons through literature. More broadly, he remains committed to celebrating diversity and says that he encourages his students to "embrace the study of literature as a vehicle through which they can dream, shadow and act to create a better world as thought-leaders and visionaries."

PVCC's Distinguished Alumni Award was created to recognize former students that have distinguished themselves through personal and professional accomplishments and have achieved distinction through philanthropy and other forms of civic leadership. Recipients are selected by a committee comprised of alumni and members of the college community. To learn more, visit [www.pvcc.edu/outstandingalumni](http://www.pvcc.edu/outstandingalumni).



# COMMUNITY COLLEGE PHILANTHROPIST WENDY BROWN HONORED WITH 2018 CHANCELLOR'S AWARD FOR LEADERSHIP IN PHILANTHROPY

Charlottesville resident Wendy Buck Brown has received the 13th Annual Chancellor's Award for Leadership in Philanthropy from the Virginia Community College System. Brown was nominated for the award by PVCC. Each year, leading philanthropists are honored from each of Virginia's 23 community colleges as well as the statewide foundation. This year's class of distinguished philanthropy leaders has contributed a combined total of six million dollars to the Virginia Community College System. Brown was one of more than two dozen individuals, families, and businesses from around Virginia to be nominated for this prestigious award.

According to Harry Stillerman, vice president of institutional advancement and development at PVCC, Brown was nominated due to her outstanding, long-term support of the college. She served on the Board of Directors for the PVCC Educational Foundation from 2006 to 2011 and continues to partner regularly with the board in fundraising efforts. Beyond college service, Brown has given generously to the Educational Foundation in many areas including the college's annual fund, the "Opportunity and Excellence" fundraising campaign, PVCC's community self-sufficiency programs, and student scholarships. Brown is also a member of PVCC's Carpenter Society, which recognizes individuals that have included PVCC in their estate planning.

"We are honored to recognize Wendy for her extraordinary generosity and exemplary service to our college and our community," said Frank Friedman, PVCC president. "Wendy has worked tirelessly to promote collaboration among the nonprofit sector in the Charlottesville area, empowering organizations like PVCC, and their community partners, to best utilize their resources and talents to create social change. Wendy's passion for helping all individuals in our community achieve their fullest potential has been

an inspiration to us all. We are grateful for Wendy's commitment to our mission of providing quality and accessible education."

To learn more about the award or the statewide foundation, visit [www.vccs.edu/giving](http://www.vccs.edu/giving).



*Pictured Above: Virginia Community College System Chancellor Glenn DuBois; PVCC President Frank Friedman; PVCC Director of Major Gifts and Planned Giving Simone Alley; Award Winner Wendy Brown and her husband Jack; Dori Boudreau and Paul Huddleston, friends to Wendy; Karen Moran and Wistar Morris, friends to Wendy; PVCC Educational Foundation President Phil Sparks; and PVCC Vice President of Institutional Advancement and Development Harry Stillerman.*

## 2017 DONOR HONOR ROLL

### \$100,000 +

Anonymous  
 Anonymous  
 Wendy and Jack Brown  
 Greater Charlottesville Area Development Corp.  
 Hartfield Foundation  
 Dr. Patricia Hart Keats  
 The Stultz Foundation  
 University of Virginia Health Systems

### \$50,000 - \$99,999

Betty and David Whitcomb Fund at Charlottesville Area Community Fund  
 Charlottesville Area Community Foundation  
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